

REGISTRATION

| | | |
|---------------------------------------|-------------------|------|
| Name | | |
| License # | | |
| Home Address | | |
| City | State | Zip |
| Facility | | |
| Daytime Phone | | |
| Fax | | |
| Email | | |
| Primary treatment domain: | Adult | Peds |
| Visa or MasterCard | | |
| Exp. Date | 3 digit sec. code | |
| Course Location | | |
| I am aware of the cancellation policy | | |
| Signature X | | |

TUITION

\$165

We accept check, Visa or MC.

Make Checks Payable to:

Mobility Research
PO Box 3141
Tempe, AZ 85280
800-332-9255 ext. 7103
education@litegait.com

*Late registration begins 10 days prior to the scheduled date of the course. Registrations received less than 10 days prior to the course will be charged a \$30 late fee.

ABOUT THE INSTRUCTOR

Andrew M. Ball, PT, DPT, MBA/PhD has been a practicing clinician since graduating from Ithaca College in 1995. While maintaining a clinical practice, Dr. Ball earned an MBA/PhD of Healthcare Management in 2002, and a DPT in 2005. He is currently general practice physical therapist at Lake Norman Regional Medical Center in Mooresville, NC; Associate Faculty in the University of Phoenix's Graduate School of Business and Management, teaching "Healthcare Infrastructure" within the Charlotte campus MBA program; and a co-investigator on a brain-injury study in association with Carolinas Rehabilitation. He also has experiences working for North Carolina Division of Women and Children's Health, as Instructor/Fellow of Pediatrics at University of Rochester, as Adjunct Faculty in the University of Maryland DScPT program, and as clinical director of a rural outpatient clinic. Dr. Ball has published on a wide range of topics including pediatric disabilities research, physical therapist education, and professional organization membership; and is currently pursuing specialist certification in neurology through the American Board of Physical Therapy Specialties.

CANCELLATION POLICY

Cancellations received at least two weeks prior to a course will receive a 50% refund or a certificate to use for the full value for up to 2 years. **Cancellations received less than 2 weeks before a course will be issued a certificate only.**

Mobility Research, LLC Education Department is pleased to present:

Pediatric Physical Therapy Treatments:

History, Evidence, and Outcomes

Andrew M. Ball

PT, DPT, MBA/PhD
Doctor of Physical Therapy

October 25, 2008

Kenmore, NY

Heritage Center

December 6, 2008

Dallas, TX

Medical City Dallas Hospital

Eligible for .7 ceus or 7 contact hours

COURSE DESCRIPTION

This course has a little something for everyone. It is an excellent introductory course for the clinician wishing to gain exposure to several approaches before pursuing certification in any one area, for the clinician or clinic wishing to gain a better understanding of the evidence-base for (and against) the use of various treatment techniques, or for consensus-building in the clinic with several therapists treating from a wide range of seemingly conflicting treatment philosophies. Dr. Ball's course is a one-day combined lab and lecture guided-tour through several traditional and non-traditional physical therapy treatment techniques (including therapeutic handling, sensory processing, several pediatric manual therapy techniques, and Body-Weight Supported Gait Training) while concurrently reviewing relevant studies and gaining an awareness of the literature supporting or challenging use of each treatment technique. Dr. Ball contends that this foundation is an essential part of understanding the value of the LiteGait system as a treatment environment (as opposed to a treatment alternative) that when combined with the treatment philosophy of the evidence-based therapist's choice, further enhances therapeutic outcomes.

COURSE OBJECTIVES

The course is designed to enable the participant to:

- Gain mentored lab guidance for several commonly utilized pediatric physical and occupational therapy treatment techniques (including therapeutic handling, pediatric manual therapy, and pediatric BWS-GT).
- Review relevant research that supports or challenges the use of several treatment several commonly utilized pediatric physical and occupational therapy treatment techniques (including therapeutic handling, pediatric manual therapy, and pediatric BWS-GT).
- Understand the mechanics of central pattern generator stimulation, and the resultant value of BWS-GT.
- Integrate BWS-TT into existing therapeutic approaches to enhance outcomes.
- Apply new learning to maximize patient's functional independence and mobility skills.

COURSE SCHEDULE

| | |
|-------|---|
| 8:00 | Registration |
| 8:30 | Course overview and objectives |
| 9:00 | Therapeutic Handling Lab |
| 10:00 | Break |
| 10:15 | Therapeutic Handling Review of Literature |
| 11:00 | Sensory Integration Review of Literature |
| 11:30 | Pediatric Manual Therapy Lab I |
| 12:15 | Lunch |
| 12:45 | Pediatric Manual Therapy Review of Literature I |
| 1:15 | Pediatric Manual Therapy Lab II |
| 1:45 | Pediatric Manual Therapy Review of Literature II |
| 2:15 | Facilitated Discussion - What have we learned? |
| 2:30 | Facilitated Discussion – What would we want to see in a “new technique?” |
| 2:45 | Break |
| 3:00 | Body Weight Support Treadmill Training Review of Literature |
| 3:30 | Body Weight Support Treadmill Training Lab |
| 4:00 | Body Weight Support Systems Static Balance Training Lab |
| 4:30 | Outcome enhancement through Integration of BWS-TT with alternative techniques |
| 5:00 | Adjourn |

ABOUT OUR COMPANY

Mobility Research is a company of rehabilitation professionals dedicated to the transfer of the latest technology and research knowledge to the rehabilitation arena. We are a team of clinicians, researchers, educators, and engineers dedicated to providing products, education, and rehabilitation solutions for pediatric and adult populations with motor control related disabilities.

